# Education Checklist

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Topic	Applied to areas (AO2)	Analysis	Evaluations
Functions of Education  Functionalist and New Right explanations of the role and functions of the education system: Social solidarity, Skills teaching Meritocracy Selection Role allocation Durkheim Parsons Davis & Moore Chubb & Moe Marxist explanations of the role and functions of the education system: ideological state apparatuses reproduction of social class inequality legitimation of social class inequality Althusser Bowles and Gintis Willis	Questions on Functions, Application to Social Policy, Student Experience – class, gender, ethnicity  In questions 'Evaluate the claim that the main purpose of education is To serve the needs of the economy - To maintain social class inequality - To prepare students for their future roles - To teach students norms and values of society Contributions of Marxist and Functionalist ideas to understanding of education	Explain how and why these process occur, who they impact on	What is wrong with these ideas?  What would other sociologists suggest?  What do they not explain?  How are they backed up/criticised by research?

Topic	Applied to areas (AO2)	Analysis	Evaluations
Differential educational achievement of social groups by social class, gender and ethnicity in contemporary society - Patterns and trends in differential educational achievement by social class, ethnicity and gender Class Difference External - Cultural deprivation - Material deprivation - Cultural capital Gender Differences External - Changes in the family and labour market affecting women and men - Influence of feminist ideas Ethnic differences external factors - Racism in wider society - Cultural Differences	<ul> <li>Differences in educational achievement, student experience</li> <li>Application to social policy – how social policy shapes student experience</li> <li>Application to Functions of education – how functions of education can impact on student experience</li> </ul>	Explain how and why these process occur, who they impact on	What is wrong with these ideas?  What would other sociologists suggest?  What do they not explain?  How are they backed up/criticised by research?

Topic	Applied to areas (AO2)	Analysis	Evaluations
Relationships and processes within schools (Internal Factors)  - teacher/pupil relationships (labelling), racist labelling  - pupil identities  - Subcultures  - hidden curriculum  - organisation of teaching and learning (setting and streaming — coursework and GCSEs)  - Marketisation  - feminisation of education  - gender identities  - subject choice and subject images  - teaching and learning styles and primary socialisation  - ethnic identities, institutional racism and the ethnocentric curriculum  Suggested studies:  - Becker, Lacey, Ball, Weiner, Rosenthal and Jacobsen, Gerwitz, Gilborn & Youdell, Coard, Sewell	<ul> <li>Differences in educational achievement, student experience</li> <li>Application to social policy – how social policy shapes student experience</li> <li>Application to Functions of education – how functions of education can impact on student experience</li> </ul>	Explain how and why these process occur, who they impact on	What is wrong with these ideas?  What would other sociologists suggest?  What do they not explain?  How are they backed up/criticised by research?

Topic	Applied to areas (AO2)	Analysis	Evaluations
The significance of educational policies:  Selection Marketisation, Privatisation, Tripartite system Post-1988 education system Globalisation of educational policy  The impact of educational policies aimed at achieving greater equality of opportunity or outcome:  Comprehensive system Compensatory education policies Education action zones Tuition fees  The impact of educational policies, e.g. in relation to parentocracy and differences in economic and cultural capital.  Suggested Studies: Gewirtz, Gillborn & Youdell, Bartlett, Francis, Sewell, Mirza, Douglas, Keddie, Ball, Whitty, David	<ul> <li>Application of social policies to the different experiences of students</li> <li>The impacts of social policies on different social groups and their educational achievement</li> <li>How educational policy reinforces the different functions of education – e.g. British Values reinforcing social solidarity</li> </ul>	Explain how and why these process occur, who they impact on, what were the aims of the policy and were they successful	What is wrong with these ideas?  What would other sociologists suggest?  What do they not explain?  How are they backed up/criticised by research?

#### **Education Overview**

Concept	Tick when Complete	Concept	Tick when Complete	Concept	Tick when Complete
Teaching Specialist skills		Bridge between Home and Society		Role Allocation	
Social Solidarity		Promoting Meritocracy		Selection	
Marketisation		Promoting Norms and Values		Parentocracy	
Correspondence Theory		Ideological State Apparatus		Legitimising Inequality	
Myth of Meritocracy		Promoting R/C values		Reinforcing Inequality	
Material Deprivation		Cultural Differences		Cultural Capital	
Labelling by Class		Labelling by Ethnicity		Labelling by Gender	
Anti-school subcultures		Pro-school Subcultures		Setting and Streaming	
Gender Socialisation		Gendered Images		Gendered Subject choice	
Gender Identity		Male Gaze		Ethnocentric Curriculum	
Teacher/ Institutional Racism		Racism in Wider society		Rise of Feminism	
Feminisation of Education		Ethnic Subcultures		GCSEs and Coursework	
Changes in job market		Ethnic difference in Family		Pupil Identities	

#### Social Policies Overview

Concept	Tick when Complete	Concept	Tick when Complete	Concept	Tick when Complete
Education Reform Act 1988		Tripartite System		Comprehensive System	
Sure Start		EMA/Bursaries		GIST and WISE	
League Tables		Introduction of Academies		Free Schools	
Faith schools		Specialist schools		Education Action Zones	
Beacon Schools		Changes to GCSES and Coursework		Marketisation of Education	
PISA rankings		Change to Linear Exams		National Curriculum	
Ofsted		Rise in Tuition Fees		Standardised Testing	
Sexual Discrimination Act		Divorce Reform Act		Equal Pay Act	
Family Planning Act		Creation of Child Support Agency		Married Persons Tax Allowance	
Limit of 2 children for benefits		Tax Credits		30 hour childcare	
Child Benefit		Changes to Maternity/Paternity		Equality and Diversity Act 2010	
Changes to pension age					