

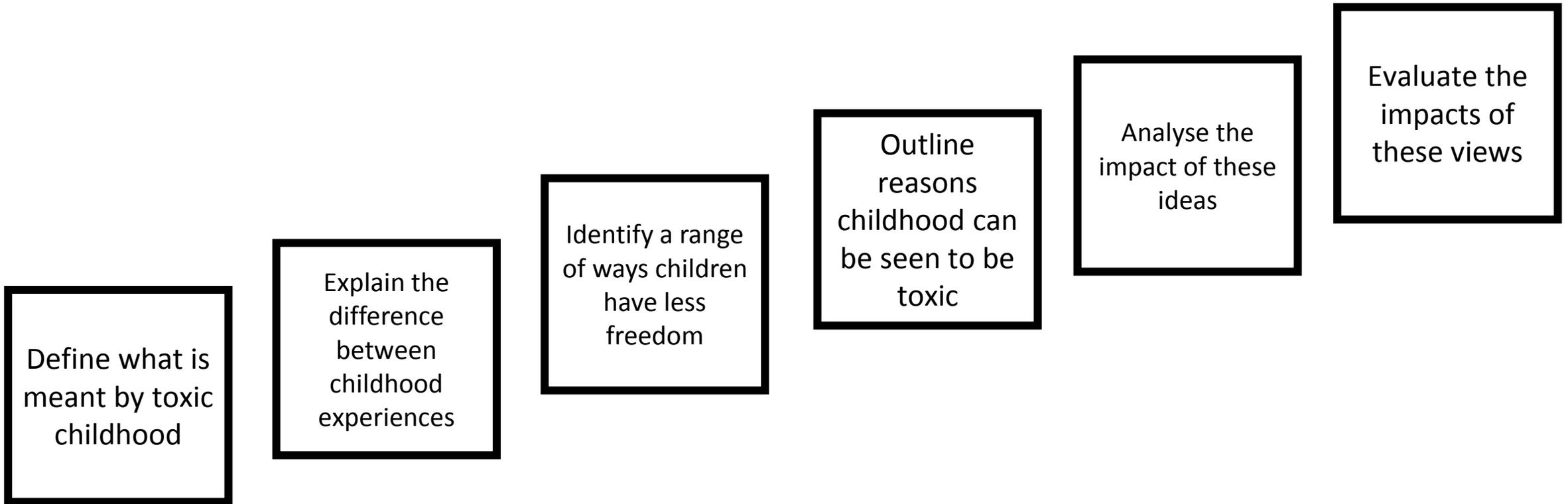
Families and Household

Paper 2 – Theoretical
views of Childhood

Key Issues

- What is the purpose of the family? What benefits does it provide for society and its members? (Functionalism/Marxism/Feminism/Postmodernism)
- Is the family equal? Are the power relationships between partners equal? Is there a march of progress towards equality?
- **Is childhood socially constructed? Does it vary from society to society? Is childhood disappearing?**
- What changes have there been to the family structure over the past 50 years? Is there such a thing as a typical family?
- How can governments influence family structures? Why would government prefer the nuclear family over others? Can the government influence gender equality?
- How has globalisation influenced the family? What demographic changes have led to changes in our society? What are the benefits and costs of greater migration and ageing populations?

The Big Question: Evaluate the view that childhood is disappearing (20)



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What is toxic childhood ?

Explain the difference between childhood experiences

Define what is meant by toxic childhood

Toxic Childhood means ...

Give examples of how childhood can be toxic

Identify a range
of ways children
have less
freedom



Using research from pages 11 – 15 – highlight reasons childhood can be seen as increasingly problematic for children

Outline
reasons
childhood can
be seen to be
toxic



In your own words, explain why the impacts of this research happen

Analyse the
impact of these
ideas

Evaluate the
impacts of
these views

Neil Postman – Disappearance of Childhood

Margo and Dixon - Problems with UK youth

Is this typical of all children?

Evaluate the view that Childhood is disappearing (20)

