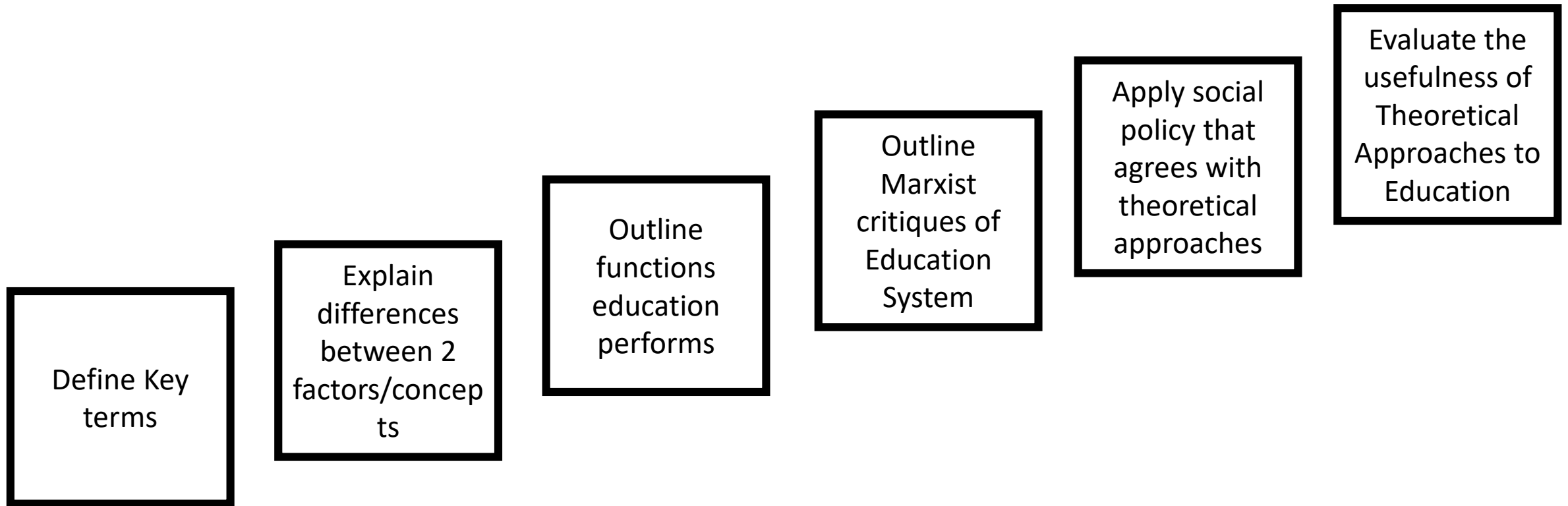


Revision Pack 1

Theories of Education

The Big Question: Evaluate the usefulness of Marxist/Functionalist views of Education



E



A*

Define Key
terms

A01 – 10 mins Max

Term	Definition	Term	Definition
Role Allocation		Meritocracy	
Curriculum		Ascribed Status	
Particularistic Standards		Achieved Status	
Ideological State Apparatus		Value Consensus	
Social Solidarity		Fragmented Curriculum	
Specialist Skills		Correspondence Theory	
Legitimisation of Inequality		Hierarchy	

Explain
differences
between 2
factors/concepts

A01 - 10 Mins Max

Idea 1	Difference	Idea 2
Particularistic Values		Universal Values
Role Allocation		Legitimation of Inequality
Secondary Socialisation		Teaching Dominant Ideology (Hegemony)
Hidden Curriculum		Formal Curriculum
Meritocracy		Myth of Meritocracy
Teaching of Specialist Skills		Correspondence Theory

A02 application A03 analysis – 20 mins max

Outline
functions
education
performs

Bridge
between
Home and
Society

Socialises next
generation
into value
consensus

Prepares
students for
their future
roles

Develops a
sense of social
cohesion

Outline
Marxist
critiques of
Education
System

A02 application A03 analysis – 20 mins max

Acts as an ISA
for Ruling Class

Legitimises
Inequality

Prepares
students for
work

Promotes
capitalist
ideology

Apply social policy that agree with theoretical approaches

A02 application A03 analysis – 20 mins max

Social Solidarity	Legitimise Inequality	Teach Specialist Skills	Bridge between Home and Society	Socialise into norms and values	Prepare for future roles	Act as an ISA for the ruling classes	Promote Meritocracy
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AO3 Evaluation
– 20 mins max

Acts as an ISA
for Ruling Class

Legitimises
Inequality

Prepares
students for
work

Promotes
capitalist
ideology

Evaluate the
usefulness of
Theoretical
Approaches to
Education

Prepares
students for
their future
roles

Socialises next
generation
into value
consensus

Bridge
between
Home and
Society