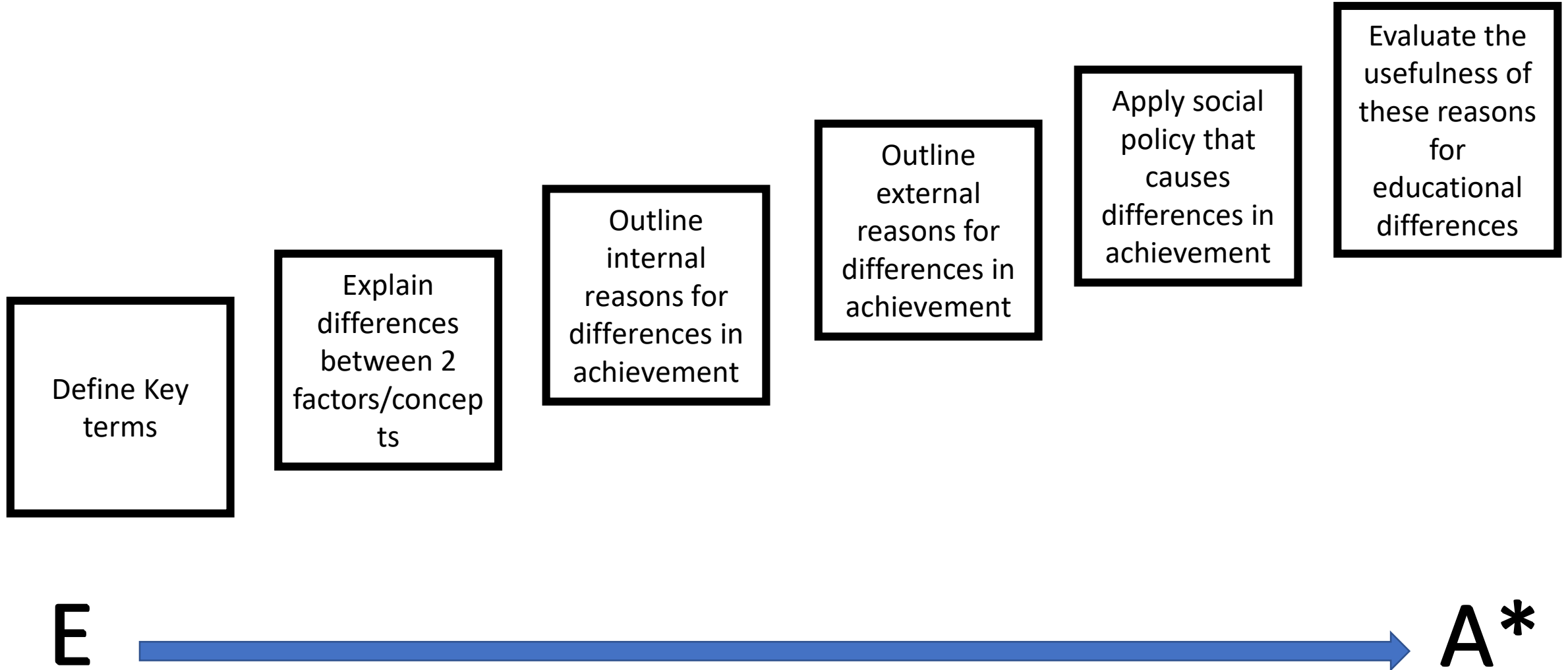


Revision Pack 2

Trends in Educational Achievement

The Big Question: Evaluate the usefulness of Marxist/Functionalist views of Education



Define Key
terms

A01 – 10 mins Max

Term	Definition	Term	Definition
Cultural Capital		Material Deprivation	
Cultural Disadvantage		Feminisation of Education	
Institutional Racism		Labelling	
Setting		Streaming	
Bedroom Culture		Gender Socialisation	
Male Gaze		Self Fulfilling Prophecy	
Crisis of Masculinity		Educational Triage	

Explain
differences
between 2
factors/concepts

A01 - 10 Mins Max

Idea 1	Difference	Idea 2
Pro-school Sub-culture		Anti-School Subculture
Immediate Gratification		Deferred Gratification
Linear Exams		Modular Exams
Restricted Code		Elaborated Code
Selective Education		Inclusive Education
Ethnocentric Curriculum		Multi-culturalism

Outline
internal
reasons for
differences in
achievement

A02 Application – Max 10 mins

List at least 3 INTERNAL reasons for under/over achievement of following groups:

Boys	Girls	Chinese	Indian	Asian	Afro- Caribbean	Working Class	Middle Class
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Outline
internal
reasons for
differences in
achievement

AO3 ANALYSIS – Max 10 mins

Analyse at least one INTERNAL reasons for under/over
achievement of following groups:

Afro-Caribbean	Asian	Chinese	Indian
Boys	Girls	Working Class	Middle Class

Outline
External
reasons for
differences in
achievement

A02 Application – Max 10 mins

List at least 3 EXTERNAL reasons for under/over achievement of following groups:

Boys	Girls	Chinese	Indian	Asian	Afro- Caribbean	Working Class	Middle Class
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Outline
External
reasons for
differences in
achievement

AO3 ANALYSIS – Max 10 mins

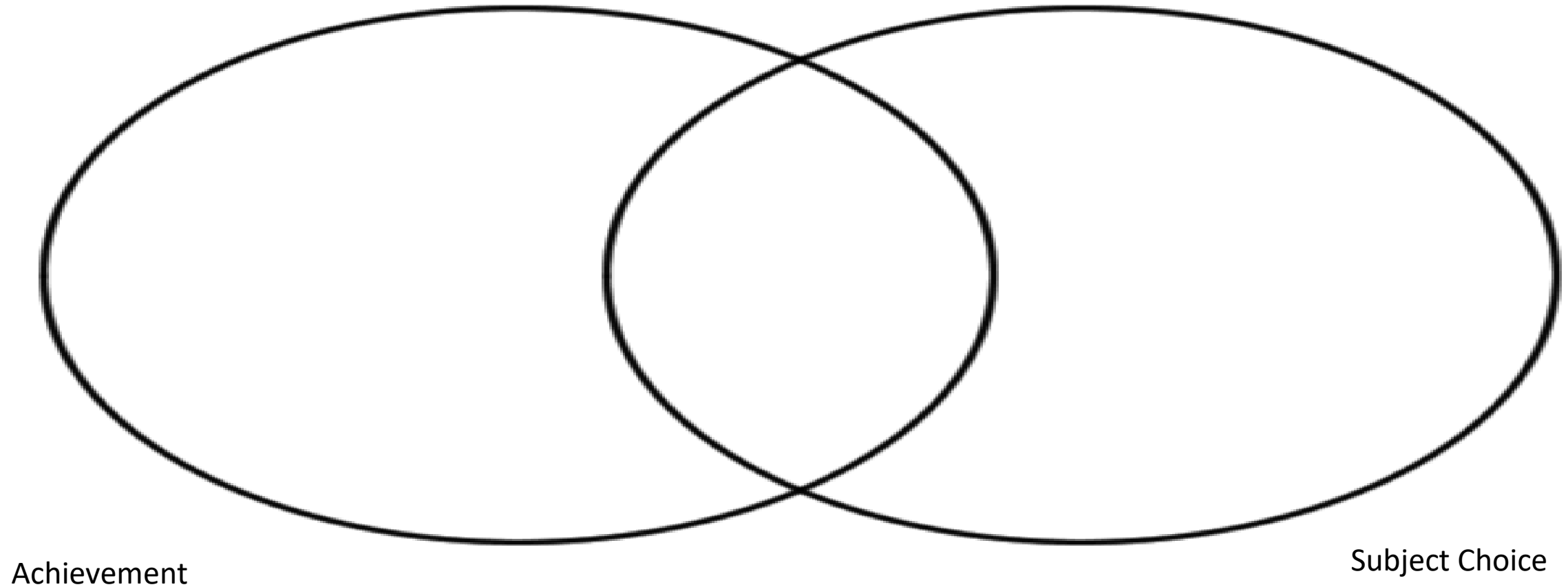
Analyse at least one EXTERNAL reason for under/over achievement of following groups:

Afro-Caribbean	Asian	Chinese	Indian
Boys	Girls	Working Class	Middle Class

Apply social
policy that
causes
differences in
achievement

A02 Application – Max 10 mins

Identify Educational Social Policies that has impacted on either achievement or subject choice



Apply social policy that causes differences in achievement

AO3 ANALYSIS – Max 10 mins

Analyse the impact of at least one social policy on each of the following groups:

Afro-Caribbean	Asian	Chinese	Indian
Boys	Girls	Working Class	Middle Class

Evaluate the usefulness of these reasons for educational differences

A03 Evaluation – 10 mins Max

Provide at least one evaluation for each of these reasons for differences by GENDER

Labelling

Job changes

Rise of Feminism

Role Models

Changes to Exams

Changing Attitudes

Evaluate the usefulness of these reasons for educational differences

A03 Evaluation – 10 mins Max

Provide at least one evaluation for each of these reasons for differences by CLASS

Material
Deprivation

Culture
Capital

Cultural
Differences

Language
Codes

Setting
and
Streaming

Labelling

Evaluate the usefulness of these reasons for educational differences

A03 Evaluation – 10 mins Max

Provide at least one evaluation for each of these reasons for differences by ETHNICITY

INSTITUTIONAL
RACISM

SCHOOL
SUBCULTURES

Cultural
Differences

PARENTAL
VALUES

Ethnocentric
curriculum

Stereotypes