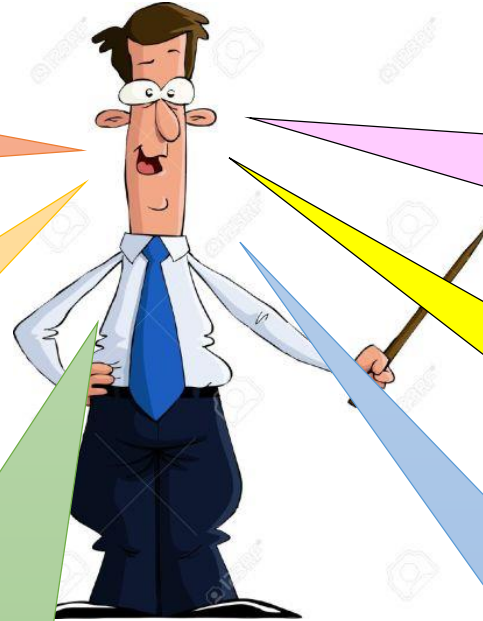


Teacher Features



Teachers are good at impression management – this means they are more likely to alter their behaviour in the presence of researchers to give off a good impression

Gaining access to teachers is often difficult – gatekeepers such as head teachers will be reluctant to allow members of staff to discuss practices that have a negative impact on students

There are consequences for teachers if they are found to be acting in a negative way towards their students – such as discriminating against them on grounds of gender, ethnicity or social class – and so they are less likely to admit to these behaviours

Teachers may not be aware that they are making judgements on student behaviour and there are ethical issues surrounding this as it could impact negatively on their performance if they found out

Most teachers are of a similar social standing to researchers which would mean there is less chance of status differences impacting on result, however, as they would see researchers as fellow professionals, they may be more likely to say what they think the researcher wants to hear

Teachers may be suspicious of outsiders in their classrooms/staff rooms and alter their behaviour so they aren't viewed negatively