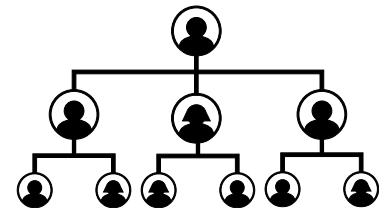


# EXAMINING FAMILY STRUCTURES OVER MULTIPLE GENERATIONS



## CONSENT FORM

**Purpose of the Study:** This study is designed to understand how family structures and roles have changed across multiple generations within your family. Your responses will help us understand these changes in the context of broader societal shifts.

**Voluntary Participation:** Participation in this survey is completely voluntary. You may choose not to answer any questions or withdraw from the study at any time without any consequences.

**Confidentiality:** Your answers will be kept confidential. Any identifying information will not be shared, and the data will only be used for academic purposes. No one outside of this project will see your responses.

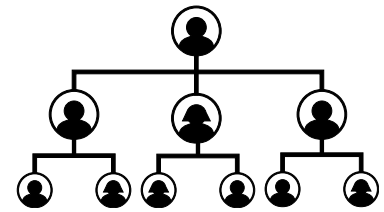
**Informed Consent:** By completing the survey, you consent to participating in this study under the terms outlined above. You also acknowledge that you have been provided with sufficient information to make an informed decision about your participation.

If you agree to participate, please tick the box below:

☐ I consent to participate in this study.



# EXAMINING FAMILY STRUCTURES OVER MULTIPLE GENERATIONS



## ETHICAL GUIDELINES FOR CONDUCTING THE RESEARCH

### **Confidentiality:**

Ensure all responses are anonymous and stored securely. No personal identifying information should be included in the survey responses.

### **Informed Consent:**

Before conducting the survey, make sure participants understand the purpose of the study, how their data will be used, and their right to withdraw at any time.

### **Voluntary Participation:**

Participation is voluntary. Ensure participants understand they are not obliged to participate or complete the survey if they feel uncomfortable.

### **Sensitivity to Topics:**

Be aware that family structures can be a sensitive topic for some participants, especially if they have experienced divorce, death, or conflict. Offer participants the option to skip questions if they feel uncomfortable.

### **Respecting Privacy:**

Avoid collecting overly personal information. Stick to questions that are relevant to the study and avoid prying into family secrets or private matters.

### **Ethical Use of Data:**

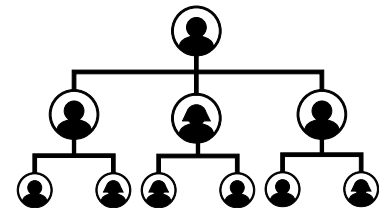
Use the data only for educational purposes and as part of the research project. Do not share data with anyone outside the study without explicit permission.

### **Clear Instructions:**

Provide clear instructions on how to fill out the survey and encourage participants to ask questions if they don't understand any part of it.



# EXAMINING FAMILY STRUCTURES OVER MULTIPLE GENERATIONS



## SECTION 1: FAMILY BACKGROUND INFORMATION

1) Your age (please circle):

- 16-18
- 19-21
- 22-25
- 26-30
- 31+

2) What is your relationship to the person you're surveying? (Select all that apply):

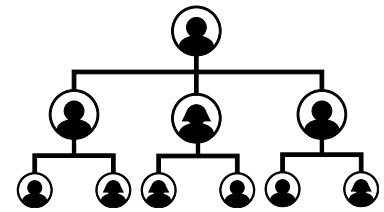
- Parent
- Grandparent
- Sibling
- Cousin
- Other (please specify) \_\_\_\_\_

3) How many generations of your family do you know about?

- 1 (Just my generation)
- 2 (My generation + one more, e.g. parents)
- 3 (My generation + two more, e.g. grandparents)
- 4 or more



# EXAMINING FAMILY STRUCTURES OVER MULTIPLE GENERATIONS



## SECTION 2: FAMILY STRUCTURE

For each generation of your family (grandparents, parents, you), please indicate the family structure in your family. Answer the following questions for each generation.

4. What type of family structure was most common in your family?

- Nuclear family (mother, father, children)
- Extended family (includes grandparents, aunts, uncles, etc.)
- Lone-parent family (one parent and children)
- Same-sex couple family
- Reconstituted family (step-parents and step-siblings)
- Other (please specify) \_\_\_\_\_

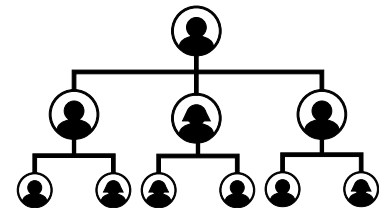
5. Did your family structure change over the years?

- Yes
- No
- Not sure

6. If yes, what were the main changes in the family structure over time? (For example, divorce, remarriage, changes in the roles of parents, etc.)



# EXAMINING FAMILY STRUCTURES OVER MULTIPLE GENERATIONS



## SECTION 2: FAMILY STRUCTURE (CONT)

7. Were there any generational shifts in family roles? (e.g., who worked, who stayed at home, how caregiving was done)

- Yes
- No
- Not sure

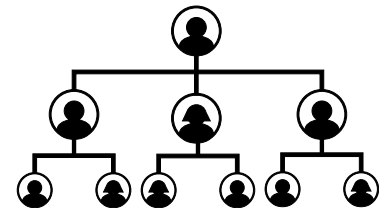
## SECTION 3: FAMILY ROLES

8. How have gender roles within your family changed over generations?

9. Do you think family relationships were more formal or informal in past generations compared to today? Why?



# EXAMINING FAMILY STRUCTURES OVER MULTIPLE GENERATIONS



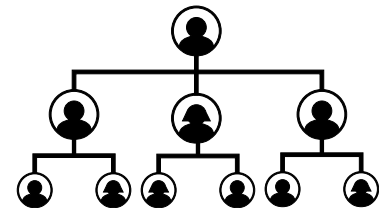
## SECTION 3: FAMILY ROLES (CONT)

10. What values about family (e.g., marriage, children, responsibilities) have been passed down through generations in your family?

11. Have any family traditions or practices been maintained or changed over the generations? Please provide an example.



# EXAMINING FAMILY STRUCTURES OVER MULTIPLE GENERATIONS



## SECTION 4: FAMILY AND SOCIETY

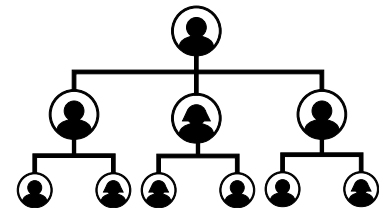
12. Do you think family structures today reflect broader societal changes (e.g., changes in gender roles, cultural shifts, economic changes)?

- Yes
- No
- Not sure

13. How has the role of family in your community changed over time?



# EXAMINING FAMILY STRUCTURES OVER MULTIPLE GENERATIONS



## SECTION 4: FAMILY AND SOCIETY (CONT)

14. How important do you think family is in shaping individual identity compared to other factors (e.g., peer groups, education, culture)?

- Very important
- Somewhat important
- Not important at all

15. Did educational expectations and opportunities change across generations in your family?

- Yes
- No
- Not sure

16. If yes, how did the role of education in your family evolve across generations? (For example, was there a shift from no formal education to university education? Or from manual labor to professional jobs?)

