

REVISION WORKOUT

DAY 10

QUALITATIVE RESEARCH METHODS



For each of the activities below, set yourself a timer to complete the activity. Attempt the activities without looking at your notes unless specified.

WARM-UP (5 MINUTES)



LIST AS MANY QUALITATIVE RESEARCH METHODS AS YOU CAN. GIVE A BRIEF EXPLANATION OF THE METHOD AND **ONE EXAMPLE OF HOW IT IS USED IN EDUCATION.**

PICK UP THE PACE (15 MINUTES)



CREATE A COMPARE AND CONTRAST TABLE TO SHOW WHY SOCIOLOGISTS MIGHT CHOOSE SPECIFIC QUALITATIVE METHODS OVER QUANTITATIVE VERSIONS - **E.G. CHOOSING A PARTICIPANT OBSERVATION OVER A STRUCTURED NON-PARTICIPANT OBSERVATION**

HARD SLOG (25 MINUTES)



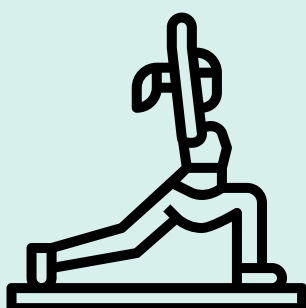
CREATE A TABLE SHOWING THE DIFFERENT PRACTICAL, ETHICAL AND THEORETICAL STRENGTHS AND LIMITATIONS OF THE FOLLOWING METHODS: **PERSONAL DOCUMENTS, HISTORICAL DOCUMENTS, PUBLIC DOCUMENTS, COVERT OBSERVATIONS AND UNSTRUCTURED INTERVIEWS.**

SPRINT FINISH (10 MINUTES)



FOR EACH LIMITATION IN THE TABLE ABOVE, IDENTIFY ONE WAY THAT SOCIOLOGISTS MIGHT OVERCOME THIS LIMITATION - **E.G. IMPROVE RELIABILITY OF UNSTRUCTURED INTERVIEWS**

COOL DOWN (5 MINUTES)



REVIEW WORK BY COMPARING WITH TEXT BOOK OR NOTES - ADD IN ANY MISSING BITS OF INFORMATION IN **A DIFFERENT COLOUR**



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