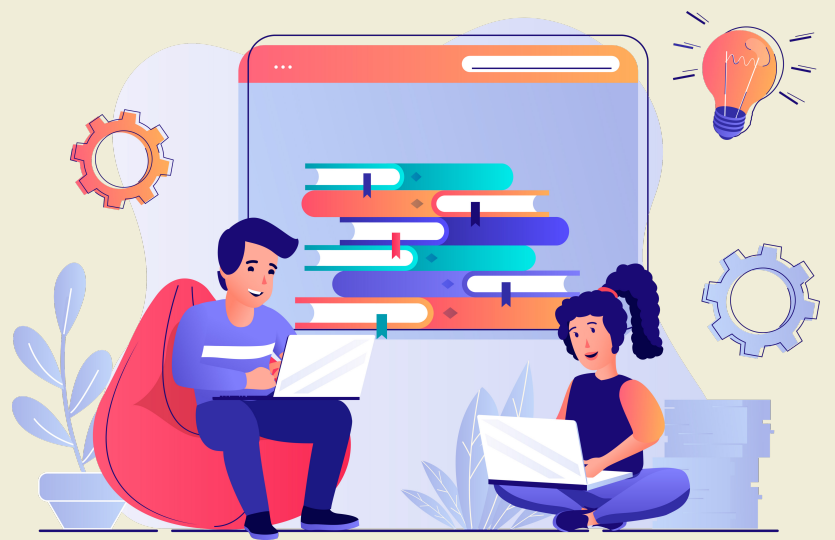


REVISION WORKOUT

DAY 7

MAKING LINKS IN EDUCATION



For each of the activities below, set yourself a timer to complete the activity. Attempt the activities without looking at your notes unless specified.

WARM-UP (5 MINUTES)



LIST THE DIFFERENT FUNCTIONS OF EDUCATION, INCLUDING FUNCTIONALIST, MARXIST, AND NEW RIGHT PERSPECTIVE
(FEMINIST AND POSTMODERN VIEWS OF EDUCATION OPTIONAL)

PICK UP THE PACE (15 MINUTES)



IDENTIFY WAYS IN WHICH SOCIAL POLICIES MAY RENFORCE THESE FUNCTIONS - E.G. HOW DOES EDUCATIONAL POLCIY PREPARE PUPILS FOR WORKPLACE

HARD SLOG (25 MINUTES)



CREATE A PLAN, INCLUDING RESEARCH FOR THE FOLLOWING QUESTION:
EVALUATE THE VIEW THE MAIN PURPOSE OF EDUCATIONAL POLICY IS TO REINFORCE FUNCTIONS OF EDUCATION (30) - TARGET 6 PARAGRAPHS

SPRINT FINISH (10 MINUTES)



EVALUATE THE EFFECTIVENESS OF EDUCATION IN: REINFORCING PATRIARCHY, MAINTAINING THE SOCIAL CLASS STRUCTURE, REAFFIRMING SOCIAL NORMS AND VALUES, PROMOTING SOCIAL SOLIDARITY

COOL DOWN (5 MINUTES)



REVIEW WORK BY COMPARNG WITH TEXT BOOK OR NOTES - ADD IN ANY MISSING BITS OF INFORMATION IN A DIFFERENT COLOUR



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