

REVISION WORKOUT

DAY 25

POVERTY AND SOCIAL GROUPS



For each of the activities below, set yourself a timer to complete the activity. Attempt the activities without looking at your notes unless specified.

WARM-UP (5 MINUTES)



IDENTIFY WHICH OF THE FOLLOWING GROUPS ARE AT GREATEST RISK OF POVERTY BY SOCIAL CLASS, GENDER, AGE, DISABILITY AND ETHNICITY

PICK UP THE PACE (15 MINUTES)



OUTLINE 2 REASONS FOR INCREASED RISK OF POVERTY BY: OLD AGE, GENDER, SOCIAL CLASS, ETHNICITY, AND DISABILITY

HARD SLOG (25 MINUTES)



OUTLINE AND EXPLAIN 2 WAYS THAT EACH OF THE FOLLOWING EXPLANATIONS CAN LEAD TO CHILDREN BEING IN POVERTY IN ADULTHOOD: DEPENDENCY CULTURE, POVERTY TRAP, CYCLE OF DEPRIVATION

SPRINT FINISH (10 MINUTES)



OUTLINE AND BRIEFLY EXPLAIN TWO SOLUTIONS TO: PENSIONER POVERTY, CHILD POVERTY, DISABILITY AND POVERTY, AND POVERTY OF LARGER FAMILIES

COOL DOWN (5 MINUTES)



REVIEW WORK BY COMPARING WITH TEXT BOOK OR NOTES - ADD IN ANY MISSING BITS OF INFORMATION IN A DIFFERENT COLOUR