

REVISION WORKOUT

DAY 12

RESEARCHING HOME FACTORS



For each of the activities below, set yourself a timer to complete the activity. Attempt the activities without looking at your notes unless specified.

WARM-UP (5 MINUTES)



LIST AS MANY HOME OR OUT OF SCHOOL FACTORS THAT SOCIOLOGISTS MIGHT CHOOSE TO INVESTIGATE WHEN LOOKING AT THE IMPACTS OF OUT-OF-SCHOOL FACTORS ON ACHIEVEMENT

PICK UP THE PACE (15 MINUTES)



BRIEFLY OUTLINE 5 DIFFERENT RESEARCH METHODS THAT WOULD BE USEFUL TO USE TO INVESTIGATE A PUPIL'S HOME BACKGROUND. GIVE AT LEAST ONE ADVANTAGE AND ONE DISADVANTAGE OF USING EACH METHOD.

HARD SLOG (25 MINUTES)



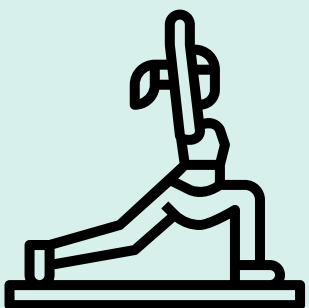
OUTLINE POTENTIAL ISSUES RESEARCHER MIGHT HAVE WITH RESEARCHING THE FOLLOWING GROUPS: WORKING-CLASS PARENTS, MIDDLE-CLASS PARENTS, PARENTS WITH LIMITED LITERACY, WORKING-CLASS PUPILS, MIDDLE CLASS PUPILS

SPRINT FINISH (10 MINUTES)



HIGHLIGHT HOOKS IN THE ITEMS OF TWO DIFFERENT METHODS IN CONTEXT QUESTIONS

COOL DOWN (5 MINUTES)



REVIEW WORK BY COMPARING WITH TEXT BOOK OR NOTES - ADD IN ANY MISSING BITS OF INFORMATION IN A DIFFERENT COLOUR



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