

REVISION WORKOUT

DAY 11

RESEARCHING IN-SCHOOL FACTORS



For each of the activities below, set yourself a timer to complete the activity. Attempt the activities without looking at your notes unless specified.

WARM-UP (5 MINUTES)



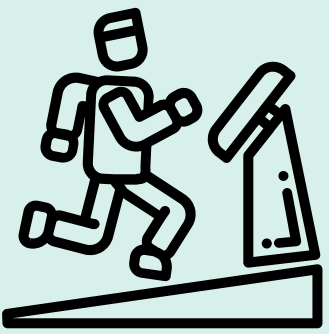
LIST AS MANY IN-SCHOOL PROCESSES THAT SOCIOLOGISTS MIGHT RESEARCH AS YOU CAN - E.G. LABELLING

PICK UP THE PACE (15 MINUTES)



IDENTIFY AND BRIEFLY EXPLAIN THE ISSUES A SOCIOLOGIST MIGHT HAVE WITH RESEARCHING THE FOLLOWING AREAS OF A SCHOOL - SUGGEST METHODS THAT WOULD BE USEFUL TO USE IN ORDER TO GAIN ACCESS: CLASSROOMS, STAFFROOMS, PLAYGROUNDS, SCHOOL BUILDINGS

HARD SLOG (25 MINUTES)



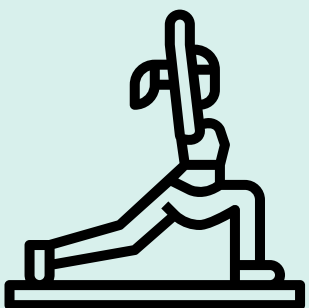
**OUTLINE ISSUES RESEARCHERS MIGHT HAVE WITH STUDYING THE FOLLOWING GROUPS:
TEACHERS
PUPILS**

SPRINT FINISH (10 MINUTES)



IDENTIFY AND BRIEFLY OUTLINE ISSUES THAT RESEARCHERS MIGHT HAVE WHEN INVESTIGATING: LABELLING, IDENTITY FORMATION, SETTING AND STREAMING, SUBJECT CHOICE, INSTITUTIONAL RACISM, TEACHER'S EXPECTATIONS.

COOL DOWN (5 MINUTES)



**REVIEW WORK BY COMPARING WITH TEXT BOOK OR NOTES - ADD IN ANY MISSING BITS OF INFORMATION IN
A **DIFFERENT COLOUR****



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